

West Bonner County School District

INSTRUCTION

2700

High School Graduation Requirements

The board shall award a regular high school diploma to every student who meets the requirements for graduation established by state law and the specific requirements of this District. As a part of registering for high school, students will be provided a copy of the current graduation requirements and these requirements will also be included in the student handbook.

Learning Plan. Students will maintain a parent-approved student learning plan for their high school and post-high school options. The learning plan will be developed in 8th grade by students and parents or guardians with advice and recommendation from school personnel. It will be reviewed annually and may be revised at any time. The purpose of a parent-approved student learning plan is to outline a course of study and learning activities for students to become contributing members of society. The learning plan outlines a student's program of study, which should include a rigorous academic core and a related sequence of electives in academic, professional-technical education (PTE), or humanities aligned with the student's post graduation goals. A good-faith effort will be made to notify the parent/guardian of the student's learning plan. A learning plan will not be required if the parent/guardian requests, in writing, that no learning plan be developed.

Proficiency. Each student must achieve a proficient or advanced score on the Grade 10 Idaho Standards Achievement Test (ISAT) in math, reading and language usage in order to graduate. A student who does not attain at least a proficient score prior to graduation may appeal to the school district in accordance with Policy 2710 and may be given an opportunity to demonstrate proficiency of the content standards through some other locally established mechanism. All locally established mechanisms used to demonstrate proficiency will be forwarded to the State Board of Education for review and information. Alternate mechanisms must be re-submitted to the Board when changes are made in their plans. Before entering an alternate measure students must be:

- a. Enrolled in a special education program and have an Individual Education Plan (IEP)
- b. Enrolled in a Limited English Proficient Program (LEP) for three (3) academic years or less; or
- c. Enrolled in the fall semester of the senior year.

A student is not required to achieve a proficient or advanced score on the ISAT if the student received a proficient or advanced score on an exit exam from another state that requires a standards-based exam for graduation. The state's exit exam must be approved by the State Board of Education and must measure skills at the tenth grade level and be in comparable subject areas to the ISAT.

Students shall be expected to earn a minimum number of credits to graduate as outline below based on year of graduation. All credit-bearing classes must be aligned with the state high school standards in the content areas for which standards exist. The district will follow state guidelines for students who have or are attending the district's alternative high school, and for credit conversions for transfer students from other credit systems.

Credit Requirements:

Class Of:	2015 (current 11th)	2016 (current 10th)	2017 and Beyond
Subject Area:	Credits		
English	8	8	8
Communications	1	1	1
Math	6 (2 Algebra) (2 Geometry) (2 in Senior Year)	6 (2 Algebra) (2 Geometry) (2 in Senior Year)	6 (2 Algebra) (2 Geometry) (2 in Senior Year)
Science	6 (4 must be in lab Science)	6 (4 must be in lab Science)	6 (4 must be in lab Science)
Social Studies	7 (2 Early US History) (2 Modern US History) (2 US Government) (1 Economics)	7 (2 Early US History) (2 Modern US History) (2 US Government) (1 Economics)	6 (1 Early US History) (2 Modern US History) (2 US Government) (1 Economics)
Health	1	1	1
PE	2	1	1
Humanities	2	2	2
Professional Technical	2	1	1
Electives	19	17	14
TOTAL CREDITS:	54	50	46
State Testing	ISAT Alt Route	ISAT Alt Route	SBAC

(Elective credit includes but is not limited to any additional courses in a particular subject area beyond the number of required credits)

Additional guidelines:

Culminating Senior Project. a student must complete a senior project by the end of grade twelve (12) as part of the requirements for graduation. The project will include a written report and oral presentation.

College Entrance Examination. a student must take one (1) of the following college entrance examinations before the end of the student's eleventh grade year: COMPASS, ACT or SAT.

In addition to these requirements, the superintendent or designee shall determine which courses satisfy subject area requirements and whether a particular course may satisfy more than one subject area requirement.

As a further condition of graduation, and as a condition of issuance of a diploma or transcripts, all indebtedness incurred by a person when he/she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, or other personal property of the school district provided to the person when he/she was a student must be returned. The payment of fees may be waived upon adequate showing of financial need or other emergency. Outstanding fees will not cause a delay in transferring school records to another school district or prevent a student from enrolling in any other school.

Students may be denied participation in graduation ceremonies as a corrective action for violation of school rules. Such exclusion shall be regarded as a school suspension. In such instances, the diploma shall be granted.

Acceptance of Transferring Students

Students who transfer to our district during their high school years will have their records reviewed, and recommendations will be made by the principal to the district superintendent. All recommendations for graduation may be reviewed by the board of trustees.

Credit Transfer

West Bonner County School District will only accept high school credits from accredited schools. If the school is not accredited, the student's official transcript and description of course content will be evaluated by the high school counselor and principal.

Courses in comparative world religions and history of religion may be counted as elective credits toward graduation.

To graduate with a Priest River Lamanna High School Diploma, students must complete nine (9) credits through the West Bonner County School District.

Credit Recovery

A student may receive credit toward H.S. graduation by passing a course and final exam which assesses the student's knowledge in a given subject area. Only previously failed courses will qualify for credit recovery. The district will utilize an accredited or aligned curriculum program or provider to deliver credit recovery courses. The course must cover content equivalent to the regular course offered at the H.S.

Cross Reference: Policy 2710 Alternative Measure to the Idaho Standards Achievement Tests
Priest River Lamanna High Student Handbook

Legal Reference: IDAPA 08.02.03.105 Graduation From High School
IDAPA 08.02.03.107 High School Graduation Requirements (Effective March 30, 2007)
IDAPA 08.02.01.250.02 Required Attendance

Policy History:

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