

PRLHS Continuous Plan of Improvement 2017

Priest River-Lamanna High School
West Bonner County District

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Overview

Plan Name

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Plan Description

This plan was developed after careful review of on site review team report created during the 2016-2017 school year. Input was taken from all staff broken in each of the AdvancED standards and final goals were developed by the Building Leadership Team.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the number of students on track to graduate.	Objectives: 2 Strategies: 5 Activities: 11	Organizational	\$3040
2	All teachers in all content areas will use data to drive instruction by the end of the 2017-2018 school year.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
3	To improve communications with all stakeholders associated within the Priest River Lamanna High School community.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	Improve community support	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increase the number of students on track to graduate.

Measurable Objective 1:

improve graduation rate by decreasing the number of students who are not on track to graduate to 25% by 06/09/2017 as measured by failure of one or more core classes in 9th and 10th grade.

Strategy 1:

Develop and implement a sustainable RTI program by the end of Quarter 1, which focuses on both behavior and academic supports - Grade Level PLCs will regularly meet and discuss students that are struggling.

Research Cited: Pyramid Response to Intervention, Mike Mattos, Chris Webber, Austin Buffum

Activity - Designating Grade Level and Content PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams will discuss student strategies and theme base approach for each Grade Level. Themes include: 9th Grade Setting up for Success, 10th Grade Being Successful, 11th Grade Connecting to the Community/Planning For the Future and 12 Grade Launching into the World.	Academic Support Program	05/22/2015	06/10/2016	\$0	No Funding Required	All Staff

Strategy 2:

Credit Recovery - Using the 21st CCLC as a means to do credit recovery without inhibiting normal class time schedules or relying exclusively on summer school for credit recovery.

Research Cited: The 2007 Legislature approved increased high school graduation requirements, which will first impact Idaho students who enter the ninth grade in the fall of 2009 (graduating class of 2013).

The Idaho State Board of Education worked extensively to create the new requirements to ensure all Idaho students are prepared to live, work and succeed in the 21st century. The Board held a series of public meetings and gathered input from all educational stakeholders across the state, including parents, teachers, administrators, legislators, and business and county leaders, before crafting the new requirements.

The new rule requires that all students:

Take three (3) years of math, one of which must be the last year of high school;

Take three (3) years of science;

Complete a senior project;

Take the ACT, SAT or Compass exam by the end of 11th grade.

Dessoff, Alan. "Reading Graduation With Credit Recover." District Administration 45.9 (2009); 43-44. ERIC. Web. 3 Nov. 2015

Activity - Enrichment Activity during 21st CCLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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21st CCLC enrichment activity used as 1 hour and 15 minutes of time for Credit Recovery 4 days a week.	Academic Support Program	09/21/2015	05/26/2016	\$3040	Other	Designated 21st CCLC Teachers and Administrators
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Strategy 3:

Graduation Requirement Information - In conjunction with the counselor, students will be informed about the district requirements for graduation and will self monitor credits along the way.

Research Cited: Self monitoring strategy increases chances of success.

Activity - Students update credit sheets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spartan Time teachers will lead the students in an activity to fill out their credit sheets after every semester with the help of the School Counselor.	Academic Support Program	10/27/2015	06/10/2016	\$0	Other	Spartan Time teachers, School Counselor

Measurable Objective 2:

demonstrate student proficiency (pass rate) Improve student academic performance in the area of Mathematics, English Language Arts and Science by 06/08/2018 as measured by State and District Assessment.

Strategy 1:

Pre and Post assessment - Math - The district Mathematics Assessment will be given in September and March each year. ISAT will be given in April each year. Data will be reviewed and used to drive instruction.

Activity - Pre Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will take the District Math Assessment and ISAT Math.	Other	09/05/2017	10/31/2017	\$0	District Funding	District Test coordinator

Activity - Score Pre Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics Teachers will collaboratively score pre-assessments with all teachers using a common rubric.	Academic Support Program	09/05/2017	09/29/2017	\$0	District Funding	Math teachers

Activity - Review ISAT Scores	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During content PLC time Mathematics Teachers will collaboratively review ISAT data, identify gaps, and adjust how to adjust instruction to respond to the data and support students.	Academic Support Program	09/08/2017	09/29/2017	\$0	District Funding	Mathematics Teachers

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Activity - Review District Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During content PLC time, Mathematics Teachers will collaboratively review data, identify gaps and discuss how to adjust instruction to respond to the data and support student needs.	Academic Support Program	09/08/2017	09/29/2017	\$0	General Fund	Mathematics Teachers

Strategy 2:

Pre and Post assessment - ELA - The district Writing Assessment will be given in September and March each year. ISAT will be given in April each year. Data will be reviewed and used to drive instruction.

Activity - Pre Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Students will take the District Writing Assessment and Language Arts ISAT.	Academic Support Program	09/08/2017	09/29/2017	\$0	General Fund	English/Language Arts Teachers

Activity - Score Pre Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English Language Arts Teachers will collaboratively score pre assessments with all teachers using a common rubric.	Academic Support Program	09/15/2017	09/29/2017	\$0	General Fund	English Language Arts Teachers.

Activity - Review ISAT Scores	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During content PLC time, English Language Arts Teachers will collaboratively review data, identify gaps, and how to adjust instruction to respond to the data and student needs.	Academic Support Program	09/08/2017	09/29/2017	\$0	General Fund	English Language Arts Teachers.

Activity - Review District Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During content PLC time, English Language Arts teachers will collaboratively review data, identify gaps and discuss how to adjust instruction to respond to the data and support student needs.	Academic Support Program	09/29/2017	10/27/2017	\$0	General Fund	English Language Arts Teachers

Goal 2: All teachers in all content areas will use data to drive instruction by the end of the 2017-2018 school year.

Measurable Objective 1:

increase student growth Demonstrate an increase in student proficiency. by 06/08/2018 as measured by State and District Assessments.

Strategy 1:

Development of a reporting protocol - Uploading all Math and ELA rubric data points into District supported data warehouse accessible to all teachers.

Activity - Data Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data will be uploaded into District supported Data Warehouse	Academic Support Program	09/04/2017	10/27/2017	\$0	District Funding	Matt George and Joseph Kren

Strategy 2:

Data Use Professional Development - Teachers will be provided with the necessary Professional Development to better access and use student data.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data use professional development	Professional Learning	09/08/2017	10/27/2017	\$0	District Funding	Brenna Saccone

Goal 3: To improve communications with all stakeholders associated within the Priest River Lamanna High School community.

Measurable Objective 1:

collaborate to ensure an accurate and consistent flow of information between all stakeholders. by 06/08/2018 as measured by CEE and school developed surveys as defined within the ASSIST Diagnostics and Survey tools.

Strategy 1:

Development of a shared calendar - All calendar events will be routed through the High School Activities Director and subsequently made available through School and District websites.

Activity - Shared Calendar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of shared calendar	Parent Involvement, Technology, Community Engagement	09/08/2017	06/08/2018	\$0	District Funding	Matthew George

Goal 4: Improve community support

Measurable Objective 1:

collaborate to improve community relationships by 06/08/2018 as measured by Increased attendance at school events, increased levy pass rate, increased participation in school based organizations.

Strategy 1:

Participation Drive - Teachers and staff will identify and approach various stakeholder groups to consider joining and supporting school based programs.

Activity - Participation Drive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Actively engaging all stakeholder groups by teachers and staff creating distribution lists to communicate electronically or in hard copy format with patrons and parents, also more thorough announcement of activities and communicating the need to volunteer through our daily announcements, as well as adding invites to participate on event programs.	Parent Involvement, Community Engagement	09/08/2017	06/08/2018	\$0	Other	Priest River Lamanna High School Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Pre Assessment	All students will take the District Math Assessment and ISAT Math.	Other	09/05/2017	10/31/2017	\$0	District Test coordinator
Shared Calendar	Development of shared calendar	Parent Involvement, Technology, Community Engagement	09/08/2017	06/08/2018	\$0	Matthew George
Data Input	Data will be uploaded into District supported Data Warehouse	Academic Support Program	09/04/2017	10/27/2017	\$0	Matt George and Joseph Kren
Professional Development	Data use professional development	Professional Learning	09/08/2017	10/27/2017	\$0	Brenna Saccone
Review ISAT Scores	During content PLC time Mathematics Teachers will collaboratively review ISAT data, identify gaps, and adjust how to adjust instruction to respond to the data and support students.	Academic Support Program	09/08/2017	09/29/2017	\$0	Mathematics Teachers
Score Pre Assessment	Mathematics Teachers will collaboratively score pre-assessments with all teachers using a common rubric.	Academic Support Program	09/05/2017	09/29/2017	\$0	Math teachers
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review District Assessment Data	During content PLC time, English Language Arts teachers will collaboratively review data, identify gaps and discuss how to adjust instruction to respond to the data and support student needs.	Academic Support Program	09/29/2017	10/27/2017	\$0	English Language Arts Teachers
Pre Assessment	All Students will take the District Writing Assessment and Language Arts ISAT.	Academic Support Program	09/08/2017	09/29/2017	\$0	English/Language Arts Teachers

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Score Pre Assessment	English Language Arts Teachers will collaboratively score pre assessments with all teachers using a common rubric.	Academic Support Program	09/15/2017	09/29/2017	\$0	English Language Arts Teachers.
Review District Assessment Data	During content PLC time, Mathematics Teachers will collaboratively review data, identify gaps and discuss how to adjust instruction to respond to the data and support student needs.	Academic Support Program	09/08/2017	09/29/2017	\$0	Mathematics Teachers
Review ISAT Scores	During content PLC time, English Language Arts Teachers will collaboratively review data, identify gaps, and how to adjust instruction to respond to the data and student needs.	Academic Support Program	09/08/2017	09/29/2017	\$0	English Language Arts Teachers.
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Students update credit sheets	Spartan Time teachers will lead the students in an activity to fill out their credit sheets after every semester with the help of the School Counselor.	Academic Support Program	10/27/2015	06/10/2016	\$0	Spartan Time teachers, School Counselor
Enrichment Activity during 21st CCLC	21st CCLC enrichment activity used as 1 hour and 15 minutes of time for Credit Recovery 4 days a week.	Academic Support Program	09/21/2015	05/26/2016	\$3040	Designated 21st CCLC Teachers and Administrators
Participation Drive	Actively engaging all stakeholder groups by teachers and staff creating distribution lists to communicate electronically or in hard copy format with patrons and parents, also more thorough announcement of activities and communicating the need to volunteer through our daily announcements, as well as adding invites to participate on event programs.	Parent Involvement, Community Engagement	09/08/2017	06/08/2018	\$0	Priest River Lamanna High School Staff
Total					\$3040	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Designating Grade Level and Content PLCs	Teams will discuss student strategies and theme base approach for each Grade Level. Themes include: 9th Grade Setting up for Success, 10th Grade Being Successful, 11th Grade Connecting to the Community/Planning For the Future and 12 Grade Launching into the World.	Academic Support Program	05/22/2015	06/10/2016	\$0	All Staff
Total					\$0	