West Bonner County School District

INSTRUCTION **2700**

High School Graduation Requirements

The board shall award a regular high school diploma to every student who meets the requirements for graduation established by state law and the specific requirements of this District. As a part of registering for high school, students will be provided a copy of the current graduation requirements and these requirements will also be included in the student handbook.

Learning Plan. Students will maintain a parent-approved student learning plan for their high school and post-high school options. The learning plan will be developed in 8th grade by students and parents or guardians with advice and recommendation from school personnel. It will be reviewed annually and may be revised at any time. The purpose of a parent-approved student learning plan is to outline a course of study and learning activities for students to become contributing members of society. The learning plan outlines a student's program of study, which should include a rigorous academic core and a related sequence of electives in academic, professional-technical education (PTE), or humanities aligned with the student's post-graduation goals. A good-faith effort will be made to notify the parent/guardian of the student's learning plan. A learning plan will not be required if the parent/guardian requests, in writing, that no learning plan be developed.

Students shall be expected to earn a minimum number of credits to graduate as outline below based on year of graduation. All credit-bearing classes must be aligned with the state high school standards in the content areas for which standards exist. The district will follow state guidelines for students who have or are attending the district's alternative high school, and for credit conversions for transfer students from other credit systems.

Credit Requirements:

Class of:	2021	2022	2023	2024	2025 and Beyond
Subject Area:					
English	8	8	8	8	8
Communications	1	1	1	1	1
Math	6 (2 Algebra) (2 Geometry) (2 in Senior Year**)	8 (2 Algebra) (2 Geometry) (4 Elective) (2 in Senior Year**)	8 (2 Algebra) (2 Geometry) (4 Elective) (2 in Senior Year**)	8 (2 Algebra) (2 Geometry) (4 Elective) (2 in Senior Year**)	8 (2 Algebra) (2 Geometry) (4 Elective) (2 in Senior Year**)
Science	6 (4 must be in lab Science***)	6 (4 must be in lab Science***)	8 (4 must be in lab Science***)	8 (4 must be in lab Science***)	8 (4 must be in lab Science***)
Social Studies	6 (1 Early US History) (2 US History) (2 US Government) (1 Economics)	6 (2 US History) (2 US Government) (1 Economics) (1 Elective)	6 (2 US History) (2 US Government) (1 Economics) (1 Elective)	8 (2 US History) (2 US Government) (1 Economics) (3 Elective)	8 (2 US History) (2 US Government) (1 Economics) (3 Elective)
Senior Project	1	1	1	1	1
Health	1	1	1	1	1
PE	1	2	2	3	3
Humanities	2	2	2	2	2
Professional Technical	1	1	2	3	4 (1 9th Grade Technology)
Freshman Transition	0	0	0	1	1
Electives	14	14	14	12	12
TOTAL CREDITS	47	50	53	56	57
State Testing	ACT or SAT, Civics Test and ISAT*	ACT or SAT, Civics Test and ISAT*	ACT or SAT, Civics Test and ISAT*	ACT or SAT, Civics Test and ISAT*	ACT or SAT, Civics Test and ISAT*

*Idaho Standard Achievement Test

** Unless the student has:
1. Earned 8 or more high school credits of mathematics that include Algebra II or higher level of mathematics before their senior year; and
2. Has completed 6 or more high school math credits prior to fall of their last year of high school, including 2 semesters of an Advanced Placement or dual credit Calculus or higher level course

Dual Credit engineering and computer science courses aligned to the state standards for grades 9 through 12, including AP Computer Science and dual credit computer Science courses may be counted as a mathematics credit if the student has completed Algebra II (or equivalent integrated mathematics) standards.

*** Up to 2 credits in dual credit engineering and computer science courses aligned to the state standards for grades 9 through 12, including AP Computer Science, Dual Credit Computer Science, may be used as science credits.

Students who choose to take Computer Science and Dual Credit Engineering may not concurrently count such courses as both a mathematics and science credit.

(Elective credit includes but is not limited to any additional courses in a particular subject area beyond the number of required credits)

Additional guidelines:

Culminating Senior Project. A student must complete a senior project by the end of grade twelve (12) as part of the requirements for graduation. The project will include a written report and oral presentation. As illustrated in credit requirements above, one credit will be given for this class. Senior projects may be multi-year projects, group or individual projects, or approved pre-internship or school to work internship programs at the discretion of the District. The project must include elements of research, development of a thesis using experiential learning or integrated project based learning experiences, and a presentation of the outcome.

Completion of a postsecondary certificate or degree at the time of high school graduation or an approved pre-internship or internship program may be used to satisfy this requirement.

College Entrance Examination. A student must take one (1) of the following college entrance examinations before the end of the student's eleventh grade year: ACT (American College Test) or SAT (Scholastic Achievement Test).

In addition to these requirements, the superintendent or designee shall determine which courses satisfy subject area requirements and whether a particular course may satisfy more than one subject area requirement.

As a further condition of graduation, and as a condition of issuance of a diploma or transcripts, all indebtedness incurred by a person when he/she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, or other personal property of the school district provided to the person when he/she was a student must be returned. The payment of fees may be waived upon adequate showing of financial need or other emergency. Outstanding fees will not cause a delay in transferring school records to another school district or prevent a student from enrolling in any other school.

Students may be denied participation in graduation ceremonies as a corrective action for violation of school rules. Such exclusion shall be regarded as a school suspension. In such instances, the diploma shall be granted.

Civics Test

Beginning with the class of 2017, all secondary students must successfully pass the civics test or alternate path. "Civics test" as used herein means the 100 questions used by officers of the United States citizenship and immigration services as a basis for selecting the questions posed to applicants for naturalization.

The District will determine the method and manner in which to administer the civics test. A student may take the civics test, in whole or in part, at any time after enrolling in grade 7 and may repeat the test as often as necessary to pass the test. The District will document on the student's transcript that the student has passed the civics test.

The applicability of this requirement for students who receive special education services will be governed by the student's Individualized Education Plan.

Waiver of Requirement

Graduation requirements generally will not be waived under any circumstances. However, in rare and unique hardship circumstances, the principal may recommend, and the Superintendent may approve, minor deviation from the graduation requirements.

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, college and university courses, correspondence courses, and online/virtual courses.

Credit for work experience may be offered when the work program is a part of and supervised by the school. All classes attempted at Priest River Lamanna High School and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such and utilized in the calculation of Grade Point Average (GPA) and class rank. Credit shall be awarded only once regardless of repetition of the course.

Acceptance of Transferring Students

Students who transfer to our district during their high school years will have their records reviewed, and recommendations will be made by the principal to the district superintendent. All recommendations for graduation may be reviewed by the board of trustees.

Credit Transfer

West Bonner County School District will only accept high school credits from accredited schools. If the school is not accredited , the student's official transcript and description of course content will be evaluated by the high school counselor and principal.

Courses in comparative world religions and history of religion may be counted as elective credits toward graduation.

To graduate with a Priest River Lamanna High School Diploma, students must complete one semesters credits through the West Bonner County School District.

Credit Recovery

A student may receive credit toward H.S. graduation by passing a course and final exam which assesses the student's knowledge in a given subject area. Only previously failed courses will qualify for credit recovery. The district will utilize an accredited or aligned curriculum program or provider to deliver credit recovery courses. The course must cover content equivalent to the regular course offered at the H.S.

Early Graduation or Flexible Schedule

A student may, at the student's option and upon notification to the student's school, be relieved from completing their remaining high school graduation requirements and apply for a flexible schedule or graduate early if the student:

1. Is at least 16 years of age;
2. Maintains a cumulative 3.5 grade point average;
3. Obtains permission from a parent/guardian, if under the age of 18;
4. Achieves a college and career readiness score;
5. Files the following with school:

   A. Notification of their intent to take a flexible schedule OR graduate early;
   B. The student's participation portfolio; and
   C. An essay of at least one page explaining why the student wishes to have a flexible schedule which must include the future plans using the flexible schedule OR early graduation;

6. Completes the following:

   A. The required civics test;
   B. The economics credit, government credits, and senior project required to graduate. A student's senior project may describe the student's experience in achieving a college and career readiness score and a detailed explanation of the student's future plan.

Students eligible for a flexible schedule may be relieved from high school graduation requirements in order to:

1. Take elective courses, career technical education programs, or course courses selected by the student which are available within the District;
2. Participate in apprenticeships or internships;
3. Act as a tutor at any grade level; or
4. Engage in such other activities identified by the Board.

A student who is granted a flexible schedule must adhere to the plan submitted to the school as a part of their eligibility. Students who are under 18 may be modify their plan with the approval of the student's parent/guardian.

The Superintendent is authorized to create any procedures necessary to assist students to achieve early graduation or flexible schedule as well create incentives for participation in any early

graduation program. Students who opt for a flexible schedule may apply for Advanced Opportunities funding. Existing programs providing incentives to complete coursework early are described in Policy 2435 Advanced Opportunities.

Cross Reference: Priest River Lamanna High Student Handbook

Legal Reference: IDAPA 08.02.03.105 Graduation From High School
                      IDAPA 08.02.03.107 High School Graduation Requirements (Effective March 30, 2007)
                      IDAPA 08.02.01.250.02 Required Attendance